Welcome!

RESEARCH BOOTCAMP
for Research & Teaching Assistants and Graduate Students
May 14–June 6
CORE SKILLS

• Getting started
• The literature review
• Bibliographic management
• Writing the literature review
• Writing abstracts & grant proposals
• The “Rights” stuff

Icon: Andrew McKinley, The Noun Project
RESEARCH BOOTCAMP ‘18

SUBJECT SEARCHING

• PubMed
• Not PubMed
• Business & competitive intelligence research
• Grey literature
• Humanities
• Legal information
• Canadian data

INFORMATION MANAGEMENT

• Research data management planning
• Intro to Dataverse
• Evidence synthesis
• Open Access & predatory publishers
• Easy Excel
• Excel pivot tables: Data visualization
• Excel Expert
• New data holdings at ARDC
• Conference posters
LOGISTICS

• Three (3) sites: Halifax, Saint John, Truro
• Double-check your ticket for room numbers
• Please read reminder emails carefully
• Sign in at each session you attend
• Please withdraw from sessions you can no longer attend
LOGISTICS, CONT.

- Please fill out a feedback form for each session and direct any immediate comments to lindsay.mcniff@dal.ca
- Laptops are recommended at all sessions (except those held in computer labs)
- Online sessions can be accessed via a link, which will be emailed to you
- Session exercises during and after will be available at dal.ca.libguides.com/ResearchBootcamp/Slides_Exercises
THANKS

• Donna Bourne-Tyson, University Librarian
• Elaine MacInnis, Associate University Librarian, Library Services
• Marlo MacKay, Communications Co-Ordinator, Dal Libraries
• All Bootcamp instructors from Dal Libraries & the Writing Centre
• Brian Fisher, ATS
BEFORE WE BEGIN

Introduce yourself to a stranger sitting near you.

For a few moments each, briefly discuss your research area of interest.
Core Skills 1: Getting started
Lindsay McNiff, Learning & Instruction Librarian
Liaison librarian for the School of Information Management, the English Department, and the Centre for Learning & Teaching
CORE SKILLS 1: GETTING STARTED

• Library resources overview – how to find things and get help
• Planning for research
• General tips
SERVICES AT DAL LIBRARIES

- Research support
  - Finding, evaluating, organizing, managing
  - Liaison librarians

- Document delivery (or, getting free things from other universities)

- Course support (for TAs)
  - Instruction
  - Course reserves
https://libraries.dal.ca/research/subject-liaisons/directory.html
SUBLACT LIASONS

Contact your subject librarian/liason

Dalhousie University Libraries' subject liaisons are responsible for selecting journals, books, electronic resources and archival material to support teaching and research in specific disciplines. Liaison services are also provided by subject librarian/liasons, e.g. preparation for new courses and programmes, instructional workshops, research consultation, etc.

Subject liaisons

- conduct instruction sessions for your class
- create an online subject guide for your class
- help design effective research assignments
- meet with individual students who require assistance with library research
- consult on new courses you are developing
- prepare library collection assessments that are required for new course proposals
- consult on how to incorporate information literacy into your course
- consider recommendations with regard to book purchases and journal subscriptions

Instructional sessions and classroom support

Instructors are invited to contact their subject liaison to discuss library instruction options for their courses. Subject liaisons welcome opportunities to work with instructors on projects such as

- classroom instruction in information retrieval and critical research skills (general or
RESEARCH SUPPORT

IN-PERSON
• Drop by the reference desk
• Make an appointment with your librarian

REMOTE
• Email or call the reference desk
• Email or call your librarian
• Try Live Help chat
• Check out our Subject guides
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<th>Date Updated</th>
<th>View Count</th>
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English
A guide to English resources

Key databases for English

- MLA International Bibliography
  Updated ten times per year. Indexes critical materials on literature, criticism, drama, languages, linguistics, and folklore. Provides access to citations from over 4,000 journals, series, books, essay collections, working papers, proceedings, dissertations, and bibliographies. Produced by the Modern Language Association.

- JSTOR
  JSTOR is an online collection of academic journals in all fields.

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- Arts and Humanities Citation Index
  Part of Web of Science citation databases; covers over 1,140 journals.

- Project Muse
  Access to over 350 humanities and social sciences journals from over 60 scholarly publishers.

- Academic Search Premier
  Is a very useful tool for finding scholarly articles on any academic topic, including anything that falls under the umbrella of English studies.

Quick Links

- novanet
  Search

- Handout: Getting started with the Dal Libraries

- Register your Dal card
  If you register online, your registration will be processed within about 24 hours. You can also visit the circulation desk at the Dalton Library to register.
INSTRUCTION

Your subject liaison can provide instruction to students in small groups or during labs/tutorials.

Direct your students to the Subject Guide for your discipline.

COURSE RESERVES

Libraries -> Locations & Services -> Course Reserves for Faculty

COURSE RESERVES FOR FACULTY

Using the forms below, Faculty members have the option to:

1. Submit a course reading list and have library staff create persistent URLs to as many of the readings as possible. (Faculty will be notified of materials that require traditional Library Reserve or copyright clearance.)
2. Place materials on traditional Library Reserve in one of the five Dalhousie Libraries

We have redesigned and simplified the online reserve readings submission form. Give it a try: New Reserve Materials Submission form
PLANNING FOR RESEARCH

• What is your research question?
• Where will you search for information?
• What search terms will you use?
• How will you limit your search?
• How will you keep track of your research?
PLANNING FOR RESEARCH

- What is your research question?
- Where will you search for information?
- What search terms will you use?
- How will you limit your search?
- How will you keep track of your research?
So, where do you search for information?
what is Novanet and what is it good for?
choosing a database
getting a specific article & citation
chaining using Google Scholar
a few tips on non-academic sources
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a few tips on non-academic sources
• Obvious issues with dubious and biased information
• “is not an information retrieval algorithm” (Safiya Noble)
• often asks you to pay for scholarly articles. DON’T DO THAT!
• Good! ✓
• But not the only place you should look when doing serious research.
DATABASES

Subject specific

Multidisciplinary

- Academic Search Premier (Ebsco)
- Research Library (ProQuest)
- ScienceDirect
- Scopus
- Web of Science

Images: Arrested Development Wiki and Telegraph UK
Do you know the key databases for your discipline?
HOW TO FIND THE RIGHT DATABASE

• A-Z databases list; filter for subject
• Find the Subject Guide for your discipline, and visit the “Find articles” or “Databases” page.
1. Exploring impulse purchasing of wine in the online environment.
   By: Parbodhah, D. Veena, Taylor, D. Christopher; Barber, Nelson.
   Journal of Wine Research, Dec 2018, Vol. 27 Issue 4, p322-339. 18p. 2 Diagrams, 5 Charts. DOI:
   10.1006/jowr.2018.120697.
   Subjects: WINE & wine making; ONLINE shopping; INTERNET sales; IMPULSE buying; STIMULUS & response (Psychology); UNITED States; Mail-Order Houses; Electronic Shopping; Electronic shopping and mail-order houses; Beer, Wine, and Liquor Stores; Wineries; Alcoholic beverage merchant wholesalers

2. System design effects on online impulse buying.
   By: Shen, Kathy; Xin, Xiaohong; Khalif, Mohamed.
   Subjects: IMPULSE buying; RESEARCH; INTERNET industry; ONLINE shopping; Research; CONSUMER behavior; Research; WEB design; CONSUMERS -- Attitudes -- Research; INTERNET marketing; Research; PURCHASING; Computer systems design and related services (except video game design and development); Electronic shopping and mail-order houses; Electronic Shopping; Mail-Order Houses; SOCIAL aspects; PSYCHOLOGICAL aspects
   Times Cited in this Database: 1

3. The post-purchase communication strategies for supporting online impulse buying.
   By: Chang, Chih-Chi; Tseng, Ai-Hua.
   Subjects: COGNITIVE dissonance; COMMUNICATION; CUSTOMER satisfaction; INTERNET; SHOPPING; Wired Telecommunications Carriers; Internet Publishing and Broadcasting and Web Search Portals

4. EFFECTS OF PRICE DISCOUNTS AND BONUS PACKS ON ONLINE IMPULSE BUYING.
   By: YIN XU, JIN-SONG HUANG.
   Subjects: IMPULSE buying; RESEARCH; ONLINE shopping; SALES promotion; PREMIUMS (Retail trade); DISCOUNT; COLLEGE students as consumers; COLLEGE students; Mail-Order Houses, Electronic shopping and mail-order houses, Electronic Shopping; CHINA

ACCESSING FULL TEXT
Try any of these. If one doesn’t work, try the next one!
We don’t have an electronic copy

Options for electronic Full text
- No electronic Full text available
  Check Dalhousie's Catalogue

Holdings available in paper
- Holdings in Dalhousie's Catalogue
  GO

Document delivery
- Request item via Document Delivery
  GO

Use Document Delivery

Citation
- Save citation information and URL for embedding in a course or web page
  GO
- Download Record into RefWorks Direct Export Tool
  GO

Help
- Need Live Help
  GO
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NON-ACADEMIC SOURCES

• Newspaper databases: Eureka.cc, Factiva, LexisNexis

• Site searching Google
YOU CAN TARGET YOUR GOOGLE SEARCHES!

- **site:gc.ca** – Federal government (Canada)
- **site:gov.ns.ca** – Nova Scotia government
- **site:un.org** – United Nations
- **site:org** – non-profit, non-governmental organizations
- **site:gov** – Federal government (U.S.)
- **site:edu** – American educational institutions
- **site:mil** – U.S. military